

NORTHOLMES JUNIOR SCHOOL ACCESSIBILITY PLAN

The purpose of this plan is to support our school aims.

Our school aims are:

Believe – Achieve - Succeed

We will:

- ❖ Provide a happy, caring and stimulating learning environment to meet the educational needs of every child.
- ❖ Create an atmosphere of respect where everyone is included, treated equally and where diversity is celebrated.
- ❖ Promote a positive attitude to lifelong learning through creative, exciting and challenging teaching of a broad and balanced curriculum.
- ❖ Engage parents/carers and the wider community in an active partnership to support the children's development and the vision of the school.
- ❖ Celebrate our successes as individuals and as a school.
- ❖ Have high expectations of everyone- educationally, morally and socially.
- ❖ Embrace the spiritual, emotional, cultural and physical wellbeing of every child; promoting a healthy lifestyle.

At the time of review, we have one child registered as disabled and are aware that in the future we may need to support all kinds of disability.

The views of staff, governors, pupils and parents have been consulted during the development of this plan wherever possible and we will endeavour to seek the views of these groups when this plan is reviewed.

The main priorities of the plan are to:

A. Aim to increase access for disabled pupils to the school curriculum. This covers teaching and learning as well as the wider curriculum such as participation in after-school clubs, leisure and cultural activities, and school visits.

B. Aim to improve the physical environment of the school and eliminate any physical barriers to learning wherever possible so pupils can take full advantage of education and associated services.

C. Aim to improve the delivery of information to disabled pupils that would normally be in written format, e.g. handouts, timetables, textbooks and newsletters. This should take into account pupils' disabilities and parents' preferred format and be available within a reasonable time scale.

The Headteacher will manage these aims on a day-to-day basis.

The school's Inclusion Manager is Ms J. Phillips*.

The Accessibility Plan will be monitored by the Governing Body through the Safeguarding and Community working party, the Teaching and Learning working party and Resources Committee.

The Accessibility Plan will be published on the school's website and is to be reviewed every 3 years.

A copy is available upon request to the School Office.

Reviewed: July 2015

Next Review: July 2018

*updated September 2017

REVIEW OF CURRENT SITUATION

	What	How	Why	When	Aim
SHORT TERM	<p>Ensure that staff are familiar with technologies and practice developed to assist people with disabilities if required.</p> <p>Ensure storage furniture does not block entrance/exits.</p> <p>Ensure hoist in hygiene room is able to move around room if required.</p>	The school will make itself aware of the technologies and practices available through the LA.	If needed the school can use technologies or practices available to assist people with disabilities.	2015/2016 and every year updating existing knowledge & practice.	Access to National Curriculum improved. Delivery of materials (information/curriculum) to disabled pupils improved.
MEDIUM TERM	As décor updated, consider how it can improve mobility and awareness of space around the premises.	Seek advice from LA sensory support service prior to changing décor	Appropriate décor can support access for people with particular disabilities.	2015/2020 On rolling programme as classrooms and building is decorated.	School designed to meet the needs of all pupils and visitors.
LONG TERM	<p>Build ramps to fire exits of classrooms, exit to pond area and hall.</p> <p>Consider possible position of disabled parking bay.</p> <p>Seek advice about access to upper floor as no easy solution is currently available.</p>	Resource Committee to prioritise within overall premises development plan, and spend capital grants accordingly.	<p>School's entry and exit points are fully accessible.</p> <p>School upper floor is fully accessible.</p>	2018 onwards	Physical accessibility of school improved.