

Greenfields Federation Governing Body Behaviour Principles



This written statement of behaviour principles has been drawn up to assist the Headteacher in establishing the behaviour policy for Littlehaven Infant and Northolmes Junior Schools.

The Governing Body has determined these principles in the light of the ethos and needs of each school. All members of the school community should understand and accept the principles on which the behaviour policy is grounded.

The principles:

- are based on the shared statements taken from both schools' aims and values
 - High expectations
 - Being respectful
 - Developing independence
 - Working together (children, staff, parents, governors and the wider community)
 - Feeling valued
 - Fostering a love of learning
 - Celebrating achievement
 - Children being happy and safe
 - Children achieving their potential and doing their best
- can be explained to pupils of any age or ability;
- represent widespread agreement about standards amongst pupils, school staff and parents;
- encourage a healthy balance between rewards and sanctions to encourage positive behaviour;
- promote behaviour improvement as a means of improving learning and teaching;
- are based on good communication between school and home as well as home and school.

Our behaviour principles are:

1. All members of the school community should feel valued and respected and pupils have the right to learn in a safe and secure environment.
2. All members of the school community are free from any form of discrimination and are treated equally.
3. All adults in the school community (staff, parents, carers, governors and visitors) should model positive behaviour at all times and promote it through active development of pupils' social, emotional and behavioural skills.
4. The behaviour policy is understood by pupils, staff and parents.
5. Rewards for good behaviour, sanctions and reasonable force are consistently applied by staff, in line with the behaviour policy.
6. Pupils are helped to take responsibility for their actions.
7. The behaviour policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
8. Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the governing body of Greenfields Federation every three years.