

Greenfields Federation

Littlehaven Infant School and Northolmes Junior School



Growing Together, Aiming High

Our vision at Greenfields Federation is that we will work together as a community to ensure all pupils achieve their best and everyone feels valued and respected. We will prioritise the well-being of our children and have high expectations for behaviour. We will create an inspiring and motivating learning environment where all children can deepen their knowledge, acquire new skills and develop as well-rounded, happy, confident individuals.

Written Statement of Behaviour Principles

Review date:	September 2023
Ratified by the Governing Body:	26/09/23
Next review:	September 2026

Introduction

This written statement of behaviour principles has been drawn up to assist the Headteacher in establishing the behaviour policy for Littlehaven Infant and Northolmes Junior Schools.

The governing body has determined these principles in the light of the ethos and needs of the schools within Greenfields Federation. All members of the school community should understand and accept these principles on which the behaviour policy is grounded.

The principles:

- are based on the federation vision, aims and values
 - High expectations
 - Being respectful
 - Developing independence
 - Working together (children, staff, parents, governors and the wider community)
 - Feeling valued
 - Fostering a love of learning
 - Celebrating achievement
 - Children being happy and safe
 - Children achieving their potential and doing their best
- can be explained to pupils of any age or ability;
- represent widespread agreement about standards amongst pupils, school staff and parents;
- encourage a healthy balance between rewards and sanctions to encourage positive behaviour;
- promote behaviour improvement as a means of improving learning and teaching;
- are based on good communication between school and home as well as home and school.

Our Behaviour Principles

1. All members of the school community should feel valued and respected and pupils have the right to learn in a safe and secure environment.
2. All members of the school community are free from any form of discrimination and are treated equitably.

3. All adults in the school community (staff, parents, carers, governors and visitors) should model positive behaviour at all times and promote it through active development of pupils' social, emotional and relational skills.
4. The behaviour policy is understood and actively followed by pupils, staff and parents.
5. Rewards for good behaviour, sanctions and reasonable force are consistently applied by staff, in line with the behaviour policy.
6. Pupils are helped to take responsibility for their actions through the curriculum which allows them to develop skills to recognise and understand their behaviours and how to make good choices.
7. The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and permanent exclusions.
8. Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

The written statement of behaviour principles has been drawn up in consultation with staff, pupils and parents. They are reviewed by the governing body of Greenfields Federation every three years and published on the school website.

Related Policies

Behaviour Policy
Code of Conduct for Governors
Code of Conduct for Parents, Carers and Visitors
Staff Standards of Conduct
Equality Policy
Exclusions Policy