

KS2 British Values Assembly

Pack Tolerance

Aim:

- To understand what tolerance means.
- To understand ways in which we can be tolerant.

Suggestions for Music: 'Ebony and Ivory' (Paul McCartney and Stevie Wonder), 'Imagine' (John Lennon), 'Where Is the Love?' (The Black Eyed Peas), 'What's So Funny 'Bout Peace, Love and Understanding?' (Elvis Costello)

Resources:

- Assembly presentation
- Flip chart paper
- How Tolerant? Cards

Slide:	Notes
No Slide	<p>Introduction</p> <p>Pretend to be really grumpy as you stand in front of the children. Do so in a very exaggerated manner so that they will know you are only pretending. Say: "I'm in a really bad mood today. I'm feeling really intolerant." Tell the children about your journey to work this morning where you were late. You could tell the children that there was a late bus or road works etc, which caused you to be late.</p> <p>Tell the children that there are also other people, who you cannot tolerate. Tell the children that you are going to tell them about these people, and that they should sit down if they are that sort of person. Tell the children that you will then be left with the people you can tolerate. Explain that then perhaps you will be happy with just the friends who are like you.</p> <p>Ask groups of children to sit down by pointing out a characteristic, such as age, hair colour, clothing, pets, football team they support, eye colour, etc. Continue until there are only one or two children left standing and then say: "And I can't tolerate CHILDREN!"</p> <p>Look round the hall, and observe that there aren't actually many / any people left. Tell the children that you can now see that you were so intolerant that you now have no friends at all. Ask the children if they think that is good for you. Ask the children if you think that is good for everyone else? Conclude that it is not.</p> <p>Tell the children that although you have just been pretending, during this assembly. We will be exploring the meaning of tolerance and learning ways in which we can all be tolerant of the people around us.</p>

Slide:	Notes
2	<p>What Does Tolerance Mean?</p> <p>Ask the children if they know what intolerant means. Take suggestions.</p> <p>Explain that being tolerant, or behaving with tolerance, means to accept the differences of other people.</p> <p>Ask the children to look at the photographs on the slide and discuss with the person next to them, ways in which people are different.</p> <p>Conclude with the children that tolerance means showing respect for other people's:</p> <ul style="list-style-type: none"> •race; •religion; •age; •gender; •opinions.
3	<p>What Does Tolerant Behaviour Look Like?</p> <p>Ask 5 children to come out to the front and hold up one of the How Tolerant? Cards. Read each action out and ensure that the children understand them.</p> <p>Ask the children which action is the least tolerant and which is the most tolerant.</p> <p>Explain to the children that they are going to create a tolerance charter. Ask the children what tolerant behaviour would look like.</p> <p>Write down their suggestions on flip chart paper if possible.</p> <p>Examples:</p> <p>Tolerant behaviours:</p> <ul style="list-style-type: none"> • responding to a person in a positive way; • respecting and understanding each other people`s differences; • we are being tolerant when we don`t get angry if someone takes our favourite toy; • understanding that people can decide what to believe in and what to think; • even if we are not like everybody else, we can learn from them and have fun together; • accept other people`s religious, politic, and social beliefs; • not criticising others; • not discriminating other people who have different abilities from yours.

Slide:	Notes
4	<p>Reflection</p> <p>Show the children the quotes on the slide.</p> <p>“Compassion and tolerance are not a sign of weakness but a sign of strength.” Dalai Lama.</p> <p>“Tolerance is a virtue that makes peace possible.” Koffi Annan.</p> <p>Ask the children what they think they mean and how it could help us be a more tolerant person.</p> <p>Ask the children whether they think that being more tolerant would make them feel better?</p> <p>Ask the children to think about what the effects are of people being intolerant to one another?</p>