

<p>NORTHOLMES JUNIOR SCHOOL</p> <p>COLLECTIVE WORSHIP POLICY</p>	<p>Date reviewed: June 2019</p> <p>Next review: June 2022</p> <p>Ratified FGB: July 2019</p>
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INTRODUCTION

At Northolmes Junior School, we believe it is important to meet each day to worship together. This reinforces community values and helps us to understand and appreciate the needs of others. The character of worship in the school is Christian with references to other faiths when appropriate. This may include reference to festivals such as Hanukkah or Diwali, for example, to help the pupils understand why children of other faiths may be celebrating at different times of the year. Collective worship is co-ordinated by the head teacher and a variety of themes and activities are used to ensure a high-quality experience for all the children regardless of family background.

AIMS

- * to provide an opportunity for pupils to meet together as a whole school;
- * to provide an opportunity to reflect on life and prayer;
- * to introduce children to religious worship in a meaningful and honest way;
- * to enable those pupils who want to worship in a Christian environment to do so;
- * to encourage and develop a sense of community, to reinforce the aims and ethos, and to celebrate the ideals and values of the school.

ORGANISATION AND MANAGEMENT

The school holds daily assemblies where pupils meet together with their teachers. These assemblies have a variety of aims, content and experience. Assemblies take place in the school hall once each day except one day a week where assemblies take place in classes. Teachers supervise the entrance of their class. Recorded music is usually played at the beginning and end of assembly.

Within these assemblies the daily act of collective worship takes place. Collective worship is co-ordinated by the head teacher.

A programme of assembly themes is produced each half term and distributed to all staff. This is part of the annual programme organised by the co-ordinator that includes special occasions held at various times.

Records of all assemblies are kept by the co-ordinator whose job it is to ensure that the worship is of a broadly Christian character.

All the worship in the school is of a broadly Christian character while the content will vary and will be more explicitly Christian on some days and less so on others.

Collective worship will vary in content, but may contain a hymn, a prayer and a reading from the Bible or children's literature appropriate to their age, ability and family background.

WEEKLY PROGRAMME

Monday	Whole school assembly including collective worship led by the head teacher.
Tuesday	Whole school assembly including collective worship led by a teacher.
Wednesday	Class assemblies led by their teacher
Thursday	Whole school singing assembly led by a teacher.
Friday	Whole school celebration assembly including collective worship led by the assistant head teacher.

TIME ALLOCATION

Assemblies are planned for 15 minutes each day.

RESOURCES

A range of books and resources are available to support collective worship in the school and are kept in the Head's office and library.

WITHDRAWAL

When parents request that their child is withdrawn from collective worship, parents are interviewed by the head teacher to clarify the beliefs and practices that they wish their child to be excluded from. Because of the need to assure their safety when withdrawn, pupils work in the library area under the supervision of the Office Staff.

SPIRITUAL DEVELOPMENT

Worship is used explicitly to promote spiritual development. Pupils are provided with the opportunity to consider and reflect on issues. This is done through, readings, singing, prayers and quiet time for reflection.

COMMUNITY

The school works with All Saints Church, Roffey.

The Priest in Charge supports the school.

Parents are invited to attend special assemblies once each year and for special occasions.

OTHER NOTES

In line with the West Sussex County Council policy, the subject of Halloween will not be broached.

MONITORING, EVALUATION AND REVIEW

The School will review this policy every three years and assess its implementation and effectiveness. The Policy will be promoted and implemented throughout the school.