

Greenfields Federation: Long Term Planning Overview

Cycle 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
			<u>Year 1/2</u>				
Topic:	Snap, Crac	Snap, Crackle and Pop		Our World, Other Worlds		<u>Wonderful</u>	
History:		The Great Fire of London Samuel Pepys		Ernest Shackleton Tensing Norgay		Wright Brothers / Amy Johnson Local History (Gatwick)	
Georgraphy:		ountry and seas around the UK	Continent & Ocean name	Wonderful World Continent & Ocean names, equator, north & south poles, weather patterns & seasons		Our School Fieldwork studies of our school & its grounds, compass directions, maps, keys & symbols	
Science:	Everyday	Materials		uding Humans	•	d Animals	
ICT:	Computer systems and networks Technology around us	Computer systems and networks IT around us	Creating Media Digital painting	Creating Media Digital writing	Creating Media Digital photography	Creating Media Making Music	
Art:	Pica	Use of different media Picasso Andy Warhol		Use of a range of materials and media African art Gakonga		Sculpture Observational drawings Printing	
DT:	•	Textiles		Cooking		Mechanisms	
PSHE:	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me	
RE:	What did Jesus teach (Christianity)	Christmas (Christianity)	Prayer at home (Islam)	Easter (Christianity)	Community (Islam)	Hajj (Islam)	
PE:	Fundamentals 1a – small ball skills Gymnastics 1a – rolling and balancing	Fundamentals 2a – small sided games Yoga	Fundamentals 3a – kicking and dribbling Dance 1a – How Do I Feel	Games skills 4a: Piggy in the Middle Gymnastics 2a: travelling	Athletics – basic throwing, catching and jumping Dance 2a - Vehicles	Striking and Fielding 1a – Aiming and hitting into space Healthy Hearts 1	
			<u>Year 3/4</u>				
Topic:	Walk in t	he Woods	Roaming	<u>Romans</u>	What Lie	s Beneath	
History:	Local Hist	Local History Study		Roman Britain			
Georgraphy:		Locality Study Fieldwork				Comparing our local area to an area within the UK Rivers Map work and Fieldwork	
Science:	Living Things and Habits	Electricity and Circuits	Sound	Light	Animals Including Humans (Year 4)		



networks Connecting Computes The Internet Connecting Computes The Internet Connecting Computes The Internet Connecting Computes The Internet Connecting Computes Connecting Computes Connecting Computes Connecting Computes Connecting Conn							V
Matural sculptures Watercolours Georgia O'Keefe Georgia O'Keefe Mixed media Collage Turner Mixed media Collage Stuttures Being me in my world Celebrating Differences Dreams and Goals Electrical Systems Christmas (Christmasty) Christmasy (Christmasty) Christmasy (Christmasty) Christmasy (Christmasty) Christmasy (Christmasty) Electrical Systems Changing Me Easter (Christianity) Electrical Systems Multi-skills Games Dance Basketball	ICT:	networks	networks	_	_	_	_
Electrical Systems Being me in my world Celebrating Differences Divali (Hinduism) Christmas (Christanity) Multi-skills Games Dance Multi-skills Games Dance Nameyby Indoor Atheltics Cricket Softball/Baseball Petit chaperon Rouge Story telling unit based on Little red riding hood Phrases: Dance Names of vegetables Na	Art:			_	•	Mixed media	
E: Divali (Hinduism) Christmas (Christianity) Christmas (Christianity) Essential Christianity) E: Sports Acrobatics Football Badminton/T.Tennis Basketball Dance Multi-skills Games Dance Indoor Athletics Cricket Softball/Baseball Pance Introducing family onto 11-20 Saying name and asking someone theirs Where do you live? Where do you live? Where do you live? Explaining what he or she is called Numbers 10-100 Concept of possessiveness (my brother, my sister etc) Popic: Welcome to the Jungle Tomb Raiders Rainfords and Rainferent parts of the world Evolution and Inheritance IT: Computer systems and Computer system	DT:	Electrica	l Systems				
Christianity Christianity Christianity	PSHE:	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Football Basketball Dance Indoor Athletics Cricket Softball/Baseball	RE:	Divali (Hinduism)			Easter (Christianity)	Hindu Beliefs (Hinduism)	Pilgrimage (Hinduism)
Numbers 1-10 moving onto 11-20 Saying name and asking someone theirs How old are you? Where do you live? Where do you live? Where do you live? Welson to the loop on the little red riding hood on Little red riding	PE:	· ·					
Popic: Welcome to the Jungle Tomb Raiders Extreme Earth Istory: Life in Ancient Egypt Ecorgraphy: Climate Rainforest study Climate Change Comparing different parts of the world Itience: Living Things and Habitats Inheritance T: Computer systems and Computer systems and Creating Media Creating Media Creating Media Creating Media Creating Media Creating Media	French:	Numbers 1-10 moving onto 11-20 Saying name and asking someone theirs How old are you?	Introducing family members Do you have a brother or sister - asking question and responding Explaining what he or she is called Numbers 10-100 Concept of possessiveness (my brother, my sister	review of ca va, comment tu t'appelle, quel age as-tu? Revision of 1-100 Introduce animal nouns and articles Revise 'i have', 'i do not have' Revision of 'he is called', 'she is called' related to	Story telling unit based on Little red riding hood Developing listening skills, understanding of new vocabulary through decoding. Learning parts of the	Les legumes Names of vegetables Phrases: Can i help you I would like How much is that?	
Life in Ancient Egypt Ecorgraphy: Climate Rainforest study Comparing different parts of the world Cience: Living Things and Habitats Inheritance T: Computer systems and Computer Systems Sys			<u> </u>	<u>Year 5/6</u>			
Climate Rainforest study Comparing different parts of the world Cience: Living Things and Habitats Habitats T: Computer systems and Com	Topic:	Welcome t	Welcome to the Jungle		Tomb Raiders		e Earth
Rainforest study Comparing different parts of the world Living Things and Evolution and Properties/ Changing Materials Habitats Inheritance T: Computer systems and Computer systems and Creating Media Creating Media Creating Media	History:				Life in Ancient Egypt		
Living Things and Evolution and Properties/ Changing Materials Habitats Inheritance T: Computer systems and Computer systems and Creating Media Creating Media Creating Media Creating Media	Georgraphy:	Rainforest study					
	Science:	Living Things and	Evolution and	Properties/ Changing Materials		Light	
	ICT:					_	

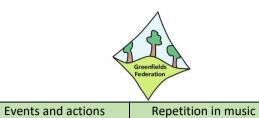
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	Sharing information	Internet communication				
Art:	Collages	Sculptures	3D sketeches and sculptures		Self Portraits including use of technology	
DT:	Coo	king	Structures			
PSHE:	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE:	Prayer and worship (Hinduism)	Christmas (Christianity)	Hindu beliefs (Hinduism)	Easter (Christianity)	Beliefs and moral values (Hinduism)	Beliefs and practices (Christianity)
PE:	Sports Acrobatics Football	Badminton/T.Tennis Basketball	Multi-skills Games Dance	Rugby Indoor Athletics	Mini Leaders Cricket	Atheletics Softball/Baseball
French:	A l'ecole Learn school subjects Expressing an opinion Telling the time to the hour Using/learning the verb 'Aller'	Au weekend Revising and extending time to quarter to, half past, quarter past. Learn common weekend activities, what time they do them, their opinion. Introduction of connect	listening skills, deco understanding of vocabu	ory telling topic developing ding and developing alary through the story of the Three Bears.	you live, how you feel Nu sports Verb - 'faire' Tu,il,nous,vous II est Elle	ap on name, age, where mbers Names of Olympic Je fais Je ne fais pas est Sentence work saying do/don't do



Cycle 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
			<u>Year 1/2</u>				
Topic:	Turrets a	Turrets and Tiaras		Sunny Spring Adventures		Ahoy!	
History:	Queen E	Kings and Queens Queen Elizabeth II Local castles		Captain Scott, Christopher Columbus, Neil Armstrong		Holidays and travel: past and present	
Georgraphy:				A World Tour Continents of the world – where are they and what physical and human features are there?		Our local area Fieldwork sutdy of Roffey, maps, journeys around Roffey, road, shop & traffic surveys, railway, natural areas.	
Science:	Use of N	Naterials	Seasonal Changes	Animals inlcuding humans	Living Things and Habitats	Plants	
ICT:	Data and Information Grouping Data	Data and Information Pictograms	Programming A Moving a robot	Programming A Robot algorithms	Programming B Intro to animation	Programming B Intro to quizzes	
Art:	Using a range of materials and media Paul Klee Mollie Bang		Using a range of painting techniques including sponge painting and watercolours Henry Rousseau		Digital Art		
DT:	Mech	Mechanisms				Structures	
PSHE:	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me	
RE:	Creation Story (Christianity)	Christmas (Christianity)	Jesus as a friend (Christianity)	Easter (Christianity)	Shabbat (Judaism)	Rosh Hashannah and Yom Kippur (Judaism)	
PE:	Fundamentals 1b – Throwing and catching Gymnastics 1b – Small body part balances	Fundamentals 2b – playing games Indoor Athletics	Fundamentals 3b – dribbling and kicking Dance 1b - Shadows	Games skills 4b – 3 point score Gymnastics 2b – body shapes and sequences	Athletics b – techniques Dance 2b – Arabian Nights	Striking and fielding 1b - Tactics OAA – basic map skills	
			<u>Year 3/4</u>				
Topic:	Groovy	Greeks	From Stor	From Stone to Steel		rse World	
History:	The G	ireeks	Stone Age to Iron Age			The Kingdom of Benin	
Georgraphy:	European St	udy - Greece			Africa – desert biomes, continents, equator		
Science:	Forces and Magnets	States of Matter	Ro	ocks	Plants	Animals including Humans (Year 3)	
ICT:	Data and Information	Data and Information	Programming A	Programming A	Programming B	Programming B	



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Art:	Drawing with inks and pencils Leonardo DiVinci	Drawing: Observation, scaling and shading Giacomo Balla	_	atural ingredients a range of media	Printing- monoprints	Portraiture
DT:	Mechanic	al systems	Fo	ood	Textiles	
PSHE:	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE:	Beliefs and Practices (Judaism)	Christmas (Christianity)	Passover (Judaism)	Easter (Christianity)	Rites of Passage and good works (Judaism)	Prayer and worship (Christianity)
PE:	Orienteering/Team building Fitness/ SAQ	Netball/ Zoneball Gymnastics	Alternative Activities Dance	Volleyball Handball/Dodgeball	Stoolball Athletics	Tennis Rounders
French Skills	J'apprends le francais Asking and saying how you feel Asking and saying name Numbers 1-10 colours	Au Cafe Learning a range of food and drinks and their article How to order in a cafe 'je voudrais' Explaining what you have for breakfast 'je prends'	En Classe Introduce classroom objects and article Recap on j'ai and je n'ai pas de Classroom commands	Je peux Introducing verbs (talking, eating, dancing etc) Introduction of Je peux	Les Animal Introducing animals (Nouns and article) Introduction of je suis	
			<u>Year 5/6</u>			
Topic:	World	<u>Conflict</u>	North A	America	Viking Invasions	
History:	World W	ar 1 and 2			Anglo- Saxons Vikings	
Georgraphy:			Map work Comparing UK to different parts of America			
Science:	Forces	Electricity	Earth and Space		Animals including humans	Life cycles
ICT:	Data and information Flat file databases	Data and information Spreadsheets	Programming A Selection in physical computing	Programming A Variables in games	Programming B Selection in quizzes	Programming B Sensing
Art:	Printing Techniques	Watercolour painting	Art Installation		Sculpture	
DT:	Electrica	l Systems	Textiles		Mechanisms	

Sequence in music

Repitition in shapes

Branching databases

Data logging



PSHE:	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE:	Beliefs and Practices (Islam)	Christmas (Christianity)	Beliefs and meanings (Christiaity)	Easter (Christianity)	Beliefs and Morals (Islam)	
PE:	Orienteering/Team building Fitness/ SAQ	Netball/ Zoneball Gymnastics	Alternative Activities Dance	Volleyball Handball/Dodgeball	Stoolball Athletics	Tennis Rounders
French:	Quelle est la date aujourd-hui Months of year Days of the week Birthday date		Quel temps fait -il Weather vocabulary Compass points Revising numbers		Les Vetments Days of the week revision Clothing and article Know the verb 'porter' and using it	