



## Greenfields Federation: Long Term Planning Overview

### Cycle 1

|                        | <u>Autumn 1</u>  | <u>Autumn 2</u>                               | <u>Spring 1</u>  | <u>Spring 2</u>   | <u>Summer 1</u>   | <u>Summer 2</u>  |
|------------------------|--|---|--|---|---|--|
| <b><u>Year 1/2</u></b> |  |   |  |   |   |  |
| Topic:                 | <b><u>Snap, Crackle and Pop</u></b>  |   | <b><u>Our World, Other Worlds</u></b>  |   | <b><u>Wild and Wonderful</u></b>  |  |
| History:               | The Great Fire of London<br>Samuel Pepys                                     |   | Ernest Shackleton<br>Tensing Norgay  |   | Wright Brothers / Amy Johnson<br>Local History (Gatwick)  |  |
| Geography:             | Our Country<br>UK countries & capitals and seas around the UK                |   | Wonderful World<br>Continent & Ocean names, equator, north & south poles, weather patterns & seasons |   | Our School<br>Fieldwork studies of our school & its grounds, compass directions, maps, keys & symbols |  |
| Science:               | Everyday Materials   |   | Animals Including Humans   |   | Plants and Animals  |  |
| ICT:                   | Computer systems and networks<br>Technology around us                        | Computer systems and networks<br>IT around us | Creating Media<br>Digital painting   | Creating Media<br>Digital writing                                 | Creating Media<br>Digital photography   | Creating Media<br>Making Music   |
| Art:                   | Use of different media<br>Picasso<br>Andy Warhol                             |   | Use of a range of materials and media<br>African art<br>Gakonga                                      |   | Sculpture<br>Observational drawings<br>Printing   |  |
| DT:                    | Textiles   |   | Cooking  |   | Mechanisms  |  |
| PSHE:                  | Being me in my world   | Celebrating Differences                       | Dreams and Goals   | Healthy Me  | Relationships   | Changing Me  |
| RE:                    | What did Jesus teach (Christianity)  | Christmas (Christianity)                      | Prayer at home (Islam)   | Easter (Christianity)   | Community (Islam)   | Hajj (Islam)   |
| PE:                    | Fundamentals 1a – small ball skills<br>Gymnastics 1a – rolling and balancing | Fundamentals 2a – small sided games<br>Yoga   | Fundamentals 3a – kicking and dribbling<br>Dance 1a – How Do I Feel                                  | Games skills 4a: Piggy in the Middle<br>Gymnastics 2a: travelling | Athletics – basic throwing, catching and jumping<br>Dance 2a - Vehicles                               | Striking and Fielding 1a – Aiming and hitting into space<br>Healthy Hearts 1 |
| <b><u>Year 3/4</u></b> |  |   |  |   |   |  |
| Topic:                 | <b><u>Walk in the Woods</u></b>  |   | <b><u>Roaming Romans</u></b>   |   | <b><u>What Lies Beneath</u></b>   |  |
| History:               | Local History Study  |   | Roman Britain  |   |   |  |
| Geography:             | Locality Study<br>Fieldwork  |   |  |   | Comparing our local area to an area within the UK<br>Rivers<br>Map work and Fieldwork                 |  |
| Science:               | Living Things and Habits   | Electricity and Circuits                      | Sound  | Light   | Animals Including Humans (Year 4)   |  |



|         |   |   |   |  |   |                                 |
|---------|---|---|---|--|---|---------------------------------|
| ICT:    | Computer systems and networks<br>Connecting Computers   | Computer systems and networks<br>The Internet   | Creating Media<br>Animation   | Creating Media<br>Desktop publishing   | Creating Media<br>Audio editing   | Creating Media<br>Photo editing |
| Art:    | Natural sculptures  | Watercolours<br>Georgia O'Keefe   | Abstrat Painting<br>Mixed media   | Sculpture<br>Grayson Perry   | Turner<br>Mixed media<br>Collage  |                                 |
| DT:     | Electrical Systems  |   |   |  | Stuctures   |                                 |
| PSHE:   | Being me in my world  | Celebrating Differences   | Dreams and Goals  | Healthy Me   | Relationships   | Changing Me                     |
| RE:     | Divali (Hinduism)   | Christmas (Christianity)  | Jesus' miracles (Christianity)  | Easter (Christianity)  | Hindu Beliefs (Hinduism)  | Pilgrimage (Hinduism)           |
| PE:     | Sports Acrobatics<br>Football   | Badminton/T.Tennis<br>Basketball  | Multi-skills Games<br>Dance   | Rugby<br>Indoor Athletics  | Mini Leaders<br>Cricket   | Atheletics<br>Softball/Baseball |
| French: | Je me presente<br>Numbers 1-10 moving onto 11-20<br>Saying name and asking someone theirs<br>How old are you?<br>Where do you live? | En famille<br>Introducing family members<br>Do you have a brother or sister - asking question and responding<br>Explaining what he or she is called<br>Numbers 10-100<br>Concept of possessiveness ( my brother, my sister etc) | As-tu un animal<br>review of ca va, comment tu t'appelle, quel age as-tu?<br>Revision of 1-100<br>Introduce animal nouns and articles<br>Revise 'i have', 'i do not have'<br>Revision of 'he is called', 'she is called' related to pets. | Petit chaperon Rouge<br>Story telling unit based on Little red riding hood<br>Developing listening skills, understanding of new vocabulary through decoding.<br>Learning parts of the body | Les legumes<br>Names of vegetables<br>Phrases:<br>Can i help you<br>I would like<br>How much is that?<br>Is that all? |                                 |

### Year 5/6

|            |   |                               |                                 |                                  |                                     |                                |
|------------|---|-------------------------------|---------------------------------|----------------------------------|-------------------------------------|--------------------------------|
| Topic:     | <u>Welcome to the Jungle</u>  |                               | <u>Tomb Raiders</u>             |                                  | <u>Extreme Earth</u>                |                                |
| History:   |   |                               | Life in Ancient Egypt           |                                  |                                     |                                |
| Geography: | Climate<br>Rainforest study<br>Comparing different parts of the world |                               |                                 |                                  | Extreme weather<br>Climate Change   |                                |
| Science:   | Living Things and Habitats  | Evolution and Inheritance     | Properties/ Changing Materials  |                                  | Light                               |                                |
| ICT:       | Computer systems and networks   | Computer systems and networks | Creating Media<br>Video editing | Creating Media<br>Vector drawing | Creating Media<br>Web page creation | Creating Media<br>3D modelling |



|         |  |   |  |                           |   |                                      |
|---------|--|---|--|---------------------------|---|--------------------------------------|
|         | Sharing information  | Internet communication  |  |                           |   |                                      |
| Art:    | Collages   | Sculptures  | 3D sketches and sculptures   |                           | Self Portraits including use of technology  |                                      |
| DT:     | Cooking  |   | Structures   |                           |   |                                      |
| PSHE:   | Being me in my world   | Celebrating Differences   | Dreams and Goals   | Healthy Me                | Relationships   | Changing Me                          |
| RE:     | Prayer and worship (Hinduism)  | Christmas (Christianity)  | Hindu beliefs (Hinduism)   | Easter (Christianity)     | Beliefs and moral values (Hinduism)   | Beliefs and practices (Christianity) |
| PE:     | Sports Acrobatics<br>Football  | Badminton/T.Tennis<br>Basketball  | Multi-skills Games<br>Dance  | Rugby<br>Indoor Athletics | Mini Leaders<br>Cricket   | Atheletics<br>Softball/Baseball      |
| French: | A l'ecole<br>Learn school subjects<br>Expressing an opinion<br>Telling the time to the hour<br>Using/learning the verb 'Aller' | Au weekend<br>Revising and extending time to quarter to, half past, quarter past. Learn common weekend activities, what time they do them, their opinion. Introduction of connect | Boucle d'Or et les trois Story telling topic developing listening skills, decoding and developing understanding of vocabulary through the story of Goldilocks and the Three Bears. |                           | Les jeux Olympiques Recap on name, age, where you live, how you feel Numbers Names of Olympic sports Verb - 'faire' Je fais Je ne fais pas Tu,il,nous,vous Il est Elle est Sentence work saying what they do/don't do |                                      |



## Cycle 2

|                        | <u>Autumn 1</u>   | <u>Autumn 2</u>  | <u>Spring 1</u>   | <u>Spring 2</u>  | <u>Summer 1</u>  | <u>Summer 2</u>   |
|------------------------|---|--|---|--|--|---|
| <b><u>Year 1/2</u></b> |   |  |   |  |  |   |
| Topic:                 | <b><u>Turrets and Tiaras</u></b>  |  | <b><u>Sunny Spring Adventures</u></b>   |  | <b><u>Land Ahoy!</u></b>   |   |
| History:               | Kings and Queens<br>Queen Elizabeth II<br>Local castles                                   |  | Captain Scott, Christopher Columbus, Neil<br>Armstrong  |  | Holidays and travel: past and present  |   |
| Geography:             |   |  | A World Tour<br>Continents of the world – where are they and what<br>physical and human features are there? |  | Our local area<br>Fieldwork study of Roffey, maps, journeys around<br>Roffey, road, shop & traffic surveys, railway, natural<br>areas. |   |
| Science:               | Use of Materials  |  | Seasonal Changes  | Animals including<br>humans  | Living Things and<br>Habitats  | Plants  |
| ICT:                   | Data and Information<br>Grouping Data   | Data and Information<br>Pictograms                     | Programming A<br>Moving a robot   | Programming A<br>Robot algorithms  | Programming B<br>Intro to animation  | Programming B<br>Intro to quizzes                               |
| Art:                   | Using a range of materials and media<br>Paul Klee<br>Mollie Bang                          |  | Using a range of painting techniques including<br>sponge painting and watercolours<br>Henry Rousseau        |  | Digital Art  |   |
| DT:                    | Mechanisms  |  |   |  | Structures   |   |
| PSHE:                  | Being me in my world  | Celebrating Differences                                | Dreams and Goals  | Healthy Me   | Relationships  | Changing Me   |
| RE:                    | Creation Story<br>(Christianity)  | Christmas<br>(Christianity)                            | Jesus as a friend<br>(Christianity)   | Easter<br>(Christianity)   | Shabbat<br>(Judaism)   | Rosh Hashannah and<br>Yom Kippur<br>(Judaism)                   |
| PE:                    | Fundamentals 1b –<br>Throwing and catching<br>Gymnastics 1b – Small<br>body part balances | Fundamentals 2b –<br>playing games Indoor<br>Athletics | Fundamentals 3b –<br>dribbling and kicking<br>Dance 1b - Shadows  | Games skills 4b – 3 point<br>score Gymnastics 2b –<br>body shapes and<br>sequences | Athletics b – techniques<br>Dance 2b – Arabian<br>Nights   | Striking and fielding 1b -<br>Tactics OAA – basic map<br>skills |
| <b><u>Year 3/4</u></b> |   |  |   |  |  |   |
| Topic:                 | <b><u>Groovy Greeks</u></b>   |  | <b><u>From Stone to Steel</u></b>   |  | <b><u>Our Diverse World</u></b>  |   |
| History:               | The Greeks  |  | Stone Age to Iron Age   |  |  | The Kingdom of Benin  |
| Geography:             | European Study - Greece   |  |   |  | Africa – desert biomes,<br>continents, equator   |   |
| Science:               | Forces and Magnets  | States of Matter                                       | Rocks   |  | Plants   | Animals including<br>Humans (Year 3)                            |
| ICT:                   | Data and Information  | Data and Information                                   | Programming A   | Programming A  | Programming B  | Programming B   |



|                        |   |  |  |   |  |                                   |
|------------------------|---|--|--|---|--|-----------------------------------|
|                        | Branching databases   | Data logging   | Sequence in music  | Repetition in shapes  | Events and actions   | Repetition in music               |
| Art:                   | Drawing with inks and pencils<br>Leonardo DiVinci   | Drawing: Observation, scaling and shading<br>Giacomo Balla   | Painting from natural ingredients<br>Drawing using a range of media  |   | Printing- monoprints   | Portraiture                       |
| DT:                    | Mechanical systems  |  | Food   |   | Textiles   |                                   |
| PSHE:                  | Being me in my world  | Celebrating Differences  | Dreams and Goals   | Healthy Me  | Relationships  | Changing Me                       |
| RE:                    | Beliefs and Practices (Judaism)   | Christmas (Christianity)   | Passover (Judaism)   | Easter (Christianity)   | Rites of Passage and good works (Judaism)  | Prayer and worship (Christianity) |
| PE:                    | Orienteering/Team building<br>Fitness/ SAQ  | Netball/ Zoneball<br>Gymnastics  | Alternative Activities<br>Dance  | Volleyball<br>Handball/Dodgeball  | Stoolball<br>Athletics   | Tennis<br>Rounders                |
| French Skills          | J'apprends le francais<br>Asking and saying how you feel<br>Asking and saying name<br>Numbers 1-10<br>colours | Au Cafe<br>Learning a range of food and drinks and their article<br>How to order in a cafe<br>'je voudrais'<br>Explaining what you have for breakfast<br>'je prends' | En Classe<br>Introduce classroom objects and article<br>Recap on j'ai and je n'ai pas de<br>Classroom commands | Je peux<br>Introducing verbs ( talking, eating, dancing etc)<br>Introduction of Je peux | Les Animal<br>Introducing animals (Nouns and article)<br>Introduction of je suis |                                   |
| <b><u>Year 5/6</u></b> |   |  |  |   |  |                                   |
| Topic:                 | <b><u>World Conflict</u></b>  |  | <b><u>North America</u></b>  |   | <b><u>Viking Invasions</u></b>   |                                   |
| History:               | World War 1 and 2   |  |  |   | Anglo- Saxons<br>Vikings   |                                   |
| Geography:             |   |  | Map work<br>Comparing UK to different parts of America   |   |  |                                   |
| Science:               | Forces  | Electricity  | Earth and Space  |   | Animals including humans   | Life cycles                       |
| ICT:                   | Data and information<br>Flat file databases   | Data and information<br>Spreadsheets   | Programming A<br>Selection in physical computing   | Programming A<br>Variables in games   | Programming B<br>Selection in quizzes  | Programming B<br>Sensing          |
| Art:                   | Printing Techniques   | Watercolour painting   | Art Installation   |   | Sculpture  |                                   |
| DT:                    | Electrical Systems  |  | Textiles   |   | Mechanisms   |                                   |



|         |   |                                 |   |                                  |  |                    |
|---------|---|---------------------------------|---|----------------------------------|--|--------------------|
| PSHE:   | Being me in my world  | Celebrating Differences         | Dreams and Goals  | Healthy Me                       | Relationships  | Changing Me        |
| RE:     | Beliefs and Practices<br>(Islam)  | Christmas<br>(Christianity)     | Beliefs and meanings<br>(Christiaity)   | Easter<br>(Christianity)         | Beliefs and Morals<br>(Islam)  |                    |
| PE:     | Orienteering/Team<br>building<br>Fitness/ SAQ   | Netball/ Zoneball<br>Gymnastics | Alternative Activities<br>Dance   | Volleyball<br>Handball/Dodgeball | Stoolball<br>Athletics   | Tennis<br>Rounders |
| French: | Quelle est la date aujourd'hui<br>Months of year<br>Days of the week<br>Birthday date |                                 | Quel temps fait -il<br>Weather vocabulary<br>Compass points<br>Revising numbers |                                  | Les Vetments<br>Days of the week revision<br>Clothing and article<br>Know the verb 'porter' and using it |                    |