

Writing

This term we are writing a myths and a travel brochure based on modern day Greece.
We are looking forward to writing poems using Joshua Seigal poetry as inspiration



Reading



History

Ancient Greece

Who the Ancient Greeks were and when they ruled
When the Olympic Games started and what they were like. How these were different to the modern Olympics
What Ancient Greek family life was like
The difference between Athens and Sparta
Greek gods and goddesses
Greek inventions and their impact on modern life

Geography

To know where Greece is in the world.
What is Athens like ?
To compare the location of Horsham and Athens.
To identify some of the key geographic features of Greece – climate, topography, key cities etc

PE

Orienteering involving problem solving and team building
Fitness involving speed and agility
Netball / Zoneball
Gymnastics
ICT
Branching databases
Data Logging

French

J'apprends le francais
Asking and saying how you feel
Asking and saying name
Numbers 1-10
colours
Au Cafe
Learning a range of food and drinks and their article
How to order in a cafe
'je voudrais'
Explaining what you have for breakfast
'je prends'

Year 3 and 4 Cycle A Autumn

Creative aspects of the Curriculum Art/DT/Music

To create mechanical drawings based on the work of Leonardo da Vinci.
To create a piece based on the work of the Futurists.
Pupils will learn to design, make and evaluate a Christmas card for family or friends.

Maths

Year 3

Adding and subtracting across 10
Numbers to 1,000

Year 4

Review of column addition and subtraction
Numbers to 10,000
Perimeter

Science

States of matter
Animals inc humans

Core Values

'Independence' and on being 'Go Getters'.
'Respect' and on being 'Community Makers'.

PSHE

Being me in my world
Celebrating difference

RE

How special is the relationship Jews have with God?
Religion: Judaism
Is it possible for everyone to be happy? **Religion:** Buddhism
What is the most significant part of the nativity story for Christians today? **Religion:** Christianity