



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Improved teachers confidence in planning and delivering PE lessons</li> <li>Improved TA's confidence in supporting PE lessons</li> <li>Increased participation in after school clubs to 1/3 of children</li> </ul>	<ul style="list-style-type: none"> <li>Develop the EYFS Physical Development provision</li> <li>Up skill teachers, focusing on dance and gymnastics</li> <li>Develop playtime provision, increasing activity levels on the playground</li> <li>Audit and improve equipment available to teachers and pupils for PE lessons and on the playground</li> <li>Provide more after school clubs aimed particularly at girls who are underrepresented in extra curricular activities</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No NA

\*Schools may wish to provide this information in April, just before the publication deadline.



<ul style="list-style-type: none"> <li>• Introduce new clubs: aimed at girls as at the moment it is mainly boys taking part in after school clubs</li> <li>• Identify children for intervention programmes such as Change For Life to increase activity levels</li> </ul>	<ul style="list-style-type: none"> <li>• PE teacher to run dance club after school</li> <li>• PE teacher to consider other clubs that may help to increase participation</li> <li>• Employ specialist PE teacher to work alongside teachers to identify children who would benefit from an intervention programme</li> <li>• Specialist teacher to lead the relevant programme, involving parents where appropriate.</li> </ul>	<p>£750</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>• 13 girls from year 1 and 2 take part each week in the dance club which is 28% of the girls.</li> </ul>	<ul style="list-style-type: none"> <li>• In the summer term extend this club to reception children as well</li> </ul>
---	---	--------------------------	---	---

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Employ specialist PE teacher to work to raise the profile of PE and sport</li> <li>Run a whole school skipping day, encouraging children to take part in skipping and promote the benefits of skipping</li> </ul>	<ul style="list-style-type: none"> <li>Audit current provision and create an action plan</li> <li>Create 'Healthy Me' notice board to display information/pictures and ideas to show parents and children the importance of being active and how it is part of the school ethos.</li> <li>Buy notice board</li> <li>Carry out a questionnaire with all pupils to explore their ideas on activities they enjoy</li> <li>Set up Play leader programme to be used across the school.</li> <li>Model to children the importance of being active and how it makes them feel better about themselves.</li> <li>Purchase ropes for each child to take home after the workshop</li> <li>Specialist PE teacher to run workshop, involving the whole school and parents and teachers.</li> </ul>	<p>£3000</p> <p>£150</p> <p>£150</p> <p>£250</p>	<ul style="list-style-type: none"> <li>Children have noticed the specialist teacher is working to improve PE and sport.</li> <li>Children are all keen to get involved in the playtime activities.</li> <li>Children talked enthusiastically about the activities they already do and the ones they would like to learn and take part in</li> </ul>	<ul style="list-style-type: none"> <li>Encourage children to contribute to the notice board.</li> <li>Encourage staff to contribute to the notice board</li> <li>By giving each child their own rope they will be encouraged to continue skipping in their own time.</li> <li>Teachers to encourage children to talk about how they use their ropes at home</li> <li>Skipping area in the playground to encourage children to continue skipping</li> </ul>

<ul style="list-style-type: none"> <li>Specialist teacher to plan and run a 'sports and healthy week' during the Summer term.</li> </ul>	<ul style="list-style-type: none"> <li>Block a whole week from school curriculum to focus on sport/PE and healthy living. Teachers to be given a pack to use for their class during the week including Maths, English, Science, ICT and other activities. All children to take part in a range of various sports and take part in a Happy Hearts workshop exploring the benefits of being active.</li> <li>Parents to be involved in the week and invite them in for a family activity session</li> <li>Families to be given resources such as Change For Life booklets to take home.</li> </ul>	<p>£1000</p>		<ul style="list-style-type: none"> <li>Teachers to be involved in the planning and then able to continue this event each year within the school. The learning packs can be used each year and the format can be continued into future years.</li> </ul>
--	--	--------------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</li> <li>Specialist teacher to work with staff, demonstrating and team teaching high quality PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Employ specialist PE teacher to work alongside the class teachers, focusing on: skipping, health and fitness, gymnastics, dance and athletics</li> <li>Review and develop PE scheme, plans and policy</li> <li>Work with TAs to demonstrate how to support within a PE lesson effectively</li> <li>Demonstrate how to use the range of equipment effectively in PE lessons</li> <li>Update the equipment</li> </ul>	<p>£1000</p> <p>£500</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>Increased teacher confidence in delivering PE lessons</li> <li>Increased attainment by pupils</li> <li>Planning in place and easily accessible to all staff</li> <li>Clear provision map across the school showing continuity and progression</li> <li>ALL equipment being used by teachers throughout the year effectively in lessons</li> <li>EYFS shed organised and equipment easily accessible to children and staff</li> <li>Children using the colour coded system and taking responsibility for putting equipment back in the right box.</li> <li>Children and adults using the task cards to promote and develop key areas of PD</li> </ul>	<ul style="list-style-type: none"> <li>Teachers confident to lead their own PE lessons next year.</li> <li>Plans in place to enable teachers to do this effectively.</li> <li>Teachers to regularly check and update the equipment boxes.</li> <li>Teachers to use the task cards and matching planning sheets to aid their weekly planning</li> </ul>
<ul style="list-style-type: none"> <li>Specialist teacher to work with EYFS developing PD provision and opportunities to develop this within the school day</li> </ul>	<ul style="list-style-type: none"> <li>Audit the current PD provision</li> <li>Purchase and organize equipment for PD in the EYFS area. Colour code and label all equipment boxes according to area of PD</li> <li>Create colour coded task cards for each equipment box</li> <li>Purchase equipment to develop climbing and risk taking in the EYFS area.</li> </ul>			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Arrange a pupil survey to ascertain what pupils would like.</li> <li>Involve external coaches to work with staff in clubs.</li> <li>Develop training and planning for OAA activities, skipping and athletics.</li> <li>Explore other sports such as boccia, multi skills and other sports</li> <li>Include plans for staff covering a wider range of sports and activities</li> <li>Purchase equipment for new sports such as bouldering wall,</li> </ul>	<p>£1000</p> <p>£1000</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>Increased number of children participating in sports and activities</li> </ul>	<ul style="list-style-type: none"> <li>Once equipment is purchased and plans in place the next step will be to provide teachers with the training to enable them to continue this provision in future years.</li> </ul>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</li> <li>Engage more girls in inter/intra school teams particularly those who are disaffected.</li> </ul>	<ul style="list-style-type: none"> <li>Employ specialist PE teacher to involve the children in more competitive sport</li> <li>Explore all possible competitions in the locality</li> <li>Set up in house competitive events such as playtime challenges, classroom challenges.</li> <li>Celebrate these in school</li> </ul>	<p>£1000</p>		<ul style="list-style-type: none"> <li>Specialist teacher to work to embed these new initiatives into the school ethos. The plan will be to train teachers how to run these events and competitions</li> </ul>

	<p>competitions during assembly.</p> <ul style="list-style-type: none"> <li>• Introduce a sports cup which can be awarded to different classes each half term</li> </ul>	£30		
--	--	-----	--	--