

Greenfields Federation

Littlehaven Infant School and Northolmes Junior School



Growing Together, Aiming High

Our vision at Greenfields Federation is that we will work together as a community to ensure all pupils achieve their best and everyone feels valued and respected. We will prioritise the well-being of our children and have high expectations for behaviour. We will create an inspiring and motivating learning environment where all children can deepen their knowledge, acquire new skills and develop as well-rounded, happy, confident individuals.

Pupil Premium Policy

Review date: September 2023
Ratified by Resources Committee:
Next review: September 2024

Pupil Premium is an additional amount of money received by schools that is ring-fenced to be spent on activities that will address underlying inequalities between children eligible for free school meals and their peers. The amount of pupil premium received is based on:

- the number of children who have been and are eligible for free school meals;
- the number children from forces families;
- the number of children who have ceased to be looked after by the local authority because of adoption, a special guardianship order, or child arrangements order.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals (FSM). The DfE document 'Pupils not claiming free school meals' (Iniesta-Martinez & Evans, 2012) indicate an under-registration of 26% in West Sussex for 2012. Therefore the school reserves the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The way in which the money is spent is at the discretion of the school and can include anything that the school considers will:

- raise the attainment of a child;
- maintain the level of attainment of a child if the school is aware of circumstances that could detract from maintaining that attainment and there are indications that this detraction is imminent;
- narrow the gap in attainment.

The money may be spent on:

- investing in high-quality teaching, for example:
 - training and professional development for teachers
 - recruitment and retention
 - support for teachers early in their careers
- additional support for some pupils focussed on their specific needs, for example:

- one-to-one tuition
 - small group tuition
 - speech and language therapy
- support for non-academic issues that impact success in school, such as attendance, behaviour and social and emotional challenges. For example:
- extra-curricular activities
 - counselling to support emotional health and wellbeing
 - family learning or parenting classes
 - supporting attendance and home-school link work initiatives
 - help with the cost of educational trips or visits
 - help with the cost of uniform

All expenditure must be monitored and its effectiveness measured by monitoring the attainment of children who have benefitted from it. Governors will monitor this termly through the Resources Committee, Quality of Education Working Party and Inclusion Governor visits. Pupil premium strategies for Littlehaven and Northolmes will be updated annually and published on the school websites.

Linked documents:

Pupil premium strategies for Littlehaven and Northolmes