



Pupil Premium Review

1. Summary information					
School	Northolmes Junior School				
Academic Year	2018-2019	Total PP budget	£39,900 Carry forward: £4,365 Total: £44,265	Date of Review	September 2019
Total number of pupils	143	Number of pupils eligible for PP	30		
Review of desired outcomes					
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>		<i>Review</i>	
A.	<p>Writing</p> <p>To ensure that PP children across the school make at least expected progress in Writing.</p> <p>Targeted children to make accelerated progress through individual targets and interventions</p>	<p>100% of all PP children across the school to make at least expected progress in Writing</p> <p>All targeted children to have their own programme of targets, supported by interventions such as Pirate Writing or Phonics</p>		<p>% of PP children who made expected progress in writing:</p> <p>Year 3: 80% Year 4: 100% Year 5: 88% Year 6: 78%</p> <p>Targeted interventions were put in place including Pirate Writing, Phonic interventions and Learning Mentor work. Children who did not make expected</p>	

			<p>progress this year have already been identified and targeted support is already in place.</p> <p>% of PP children who made accelerated progress in writing:</p> <p>Year 3: 20% Year 4: 43% Year 5: 12% Year 6: 44%</p>
<p>B.</p>	<p>Maths Mental Maths skills. These children need their learning adapted, interventions to raise attainment and resources to support them in class</p> <p>To ensure that all PP children across the school make at least expected progress in Maths. Targeted children to make accelerated progress through individual targets and interventions such as Snap on Maths</p>	<p>100% of all across the school to make at least expected progress in Maths</p> <p>100% of Pupil Premium children in across the school to achieve age related in Maths</p> <p>All targeted children to have their own programme of targets, differentiated support and interventions such as Snap on Maths</p>	<p>% of PP children who made expected progress in Maths:</p> <p>Year 3: 80% Year 4: 100% Year 5: 88% Year 6: 55%</p> <p>% of PP children who made accelerated progress in Maths:</p> <p>Year 3: 0% Year 4: 51% Year 5: 50% Year 6: 11%</p> <p>% of children who achieved age related in Maths:</p> <p>Year 3: 60% Year 4: 29% Year 5: 38% Year 6: 22%</p>

			Targeted interventions through Snap on Maths. Children who did not make expected progress this year have already been identified and targeted support is already in place
C.	<p>Improving well-being including supporting children with low confidence and self-esteem. This includes supporting parents with funds for extra-curricular activities such as residential trips or music lesson.</p> <p>To ensure all children have confidence and self-belief to achieve their full academic and social potential</p> <p>To ensure all children have the opportunity to take part in extra- curricular activities.</p>	<p>Pupil voice and parent voice to show significant impact on confidence and self-esteem</p>	<p>Parents have commented on how dance and music clubs being funded have helped to increase the children’s self-esteem.</p> <p>The children all really enjoy these clubs and speak positively about these.</p> <p>The school has been recognised in the county for our work on Change for Life and Mrs Williams was asked to speak at a special Being Healthy Award Ceremony in celebration of this. The impact of this programme is significant and has been noted by class teachers and parents.</p>
D.	<p>To monitor and raise the attendance of Pupil Premium children so that this is in line with national attendance figures and to make sure that there is no gap between the attendance of Pupil Premium children and the percentage of children not eligible for Pupil Premium</p>	<p>Pupil Premium attendance to be at least in line with national</p> <p>No gap between attendance of Pupil Premium children and children not eligible for Pupil Premium</p>	<p>National (2017-18): 75.7%</p> <p>School (2018-19): 95%</p> <p>This shows the school compares favourably against national figures for Pupil Premium children.</p> <p>However, there is a still a gap between the attendance of PP children (95%) and children not eligible for PP (97%). Closing this gap will continue to be our focus for next year.</p>

E.	Parental support for school- attendance at parent information meetings, parents reading regularly with their children and ensuring homework is completed	100% attendance of all parents targeted to attend specific workshops Parent and pupil voice to show that workshops and parent information sessions have had intended impact	Parents have attended all workshops they have been targeted to attend and have given positive feedback about this. Parents have also requested further workshops for next year such as Phonics/Grammar which we will put into place.
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