

Greenfields Federation

Littlehaven Infant School and Northolmes Junior School



Pupil Premium Strategy Statement: Northolmes

School overview

Metric	Data
School name	Northolmes Junior School
Pupils in school	181
Proportion of disadvantaged pupils	17% (30/181, including 12 Ever6 and 1 service)
Pupil premium allocation this academic year	£38,580 plus £16,898 carry forward Total: £55,478
Academic year or years covered by statement	2019-2022
Publish date	October 2019
Review date	July 2020
Agreed by	Resources Committee (October 2019)
Pupil premium lead	Lyndsay Woodland
Governor lead	Kate Leyshon

Disadvantaged data for last academic year

	<i>Expected Progress</i>	<i>Age Related Expectation</i>
Year 3 (5 children)		
Reading	80% (4/5)	40% (2/5)
Writing	80% (4/5)	40% (2/5)
Maths	80% (4/5)	60% (3/5)
Year 4 (7 children)		
Reading	100% (7/7)	43% (3/7)
Writing	100% (7/7)	43% (3/7)
Maths	100% (7/7)	29% (2/7)
Year 5 (8 children)		
Reading	88% (7/8)	38% (3/8)
Writing	88% (7/8)	38% (3/8)
Maths	88% (7/8)	38% (3/8)

Year 6 (9 children)		
Reading	89% (8/9)	44% (4/9)
Writing	78% (7/9)	44% (4/9)
Maths	55% (5/9)	22% (2/9)

Strategy aims for disadvantaged pupils

Priority 1: *To raise the attainment and progress of disadvantaged children in Maths to ensure 100% of these children make at least expected progress.*

Priority 2: *To increase the vocabulary of the children to support their progress in reading and writing. The school aims to ensure 100% of children make expected progress in reading and writing.*

Priority 3: *To continue to improve the attendance of Pupil Premium children so that it is in line with the attendance of all children (2018-2019: All children: 97%, Pupil Premium children: 95%).*

Priority 4: *To ensure our children describe and experience our learning environment as safe, trusting and positive, with pupil well-being at the centre of all we do.*

Priority 1: <i>To raise the attainment and progress of disadvantaged children in Maths to ensure 100% of these children make at least expected progress.</i>	
Barriers to learning these priorities address	In 2018-2019, only 79% (23/29) children in Key Stage 2 made expected progress in Maths and 34% (10/29) achieved age related expectations. Expectation is that 100% of children make at least expected progress in Maths. SLT and Maths lead has identified need to focus on Maths fluency and filling gaps from prior learning. Change of intervention from Snap on Maths to interventions based on addressing gaps in learning using class planning.
All children	New maths lead to focus on fluency and times tables across the Federation. Half termly work sampling to discuss appropriate challenge and support for all children. Termly pupil progress meeting to track progress of all children and identify any children not making expected progress.
Targeted children	Maths intervention for targeted children to fill gaps identified through class learning.
Projected spending	Maths intervention teacher: £11,500 Resources to support: £200 Total: £11,700

Priority 2: <i>To increase the vocabulary of the children to support their progress in reading and writing. The school aims to ensure 100% of children make expected progress in reading and writing.</i>	
Barriers to learning these priorities address	Poor vocabulary has been identified as a barrier to reading and writing across the school.
All children	Increased variety of books including books from Horsham library and new Big Cat books to meet the needs of all learners. Increased focus on vocabulary in all lessons as part of Quality First Teaching.
Targeted children	1:1 reading from Teaching Assistants and parent helpers. Pirate writing to support use of vocabulary in writing. Speech and language support for targeted children. Increased selection of dyslexia resources. Increased selection of EAL books as part of changing cohort (depending on needs of children).
Projected spending	Pirate writing: £2,500 New reading books: £5,000 Speech and language support: £550 Dyslexia resources: £100 EAL resources £100 Total: £8,250

Priority 3: <i>To continue to improve the attendance of Pupil Premium children so that it is in line with the attendance of all children (2018-2019: All children: 97%, Pupil Premium children: 97%).</i>	
Barriers to learning these priorities address	Attendance of PP children has historically been lower than attendance of all children. Missing school impacts on these children's academic learning and social development.
All children	AHT to monitor attendance of all children every 3 weeks and identify any children whose attendance is below 90%. Identify reasons for this and speak with parents where absence is a concern. New attendance assemblies and display to encourage this with the children.
Targeted children	Family link worker to work with targeted families to provide appropriate support and resources.
Projected spending	Family link support: £15,000 Resources: £200 Total: £15,200

Priority 4: <i>To ensure our children describe and experience our learning environment as safe, trusting and positive, with pupil well-being at the centre of all we do</i>	
Barriers to learning these priorities address	Children with low emotional well-being are not fulfilling their full academic or social potential.
All children	Jigsaw PSHE programme focuses on well-being and mindfulness for all children, including circle time each week. Weekly Jigsaw assemblies to reinforce this for all children. Opportunities for outdoor learning for all children, founded in evidence relating to improving well-being.
Targeted children	Learning Mentor support for targeted children to support with emotional well-being. Nurture group led by Learning Mentor. Peer mediation. Extra-curricular activities such as clubs and trips funded to provide a range of opportunities for all children. Homework club for additional support.
Projected spending	Learning Mentor (including nurture group): £2,000 Peer mediation: £1,000 Resources: £4,000 Extra-curricular activities, including clubs, school trips and Year 6 residential: £3,000 Homework club: £1,500 Additional TA to be trained as ELSA, including ELSA training: £7,000 Outdoor learning resources: £1,828 Total: £20,328