

Greenfields Federation

The Governing Body of

Littlehaven Infant School and Northolmes Junior School



Pupil Premium Policy

Review Date: October 2019

Date Ratified by
Resources Committee: 8th October 2019

Next Review: October 2020

Pupil Premium is an additional amount of money received by schools that is ring-fenced to be spent on activities that will address underlying inequalities between children eligible for free school meals and their peers. The amount of pupil premium received is based on:

- the number of children who have been and are eligible for free school meals;
- the number children from forces families;
- the number of children who have been looked after continuously for six months.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals (FSM). The DfE document 'Pupils not claiming free school meals' (Iniesta-Martinez & Evans, 2012) indicate an under-registration of 26% in West Sussex for 2012. Therefore the school reserves the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The way in which the money is spent is at the discretion of the school and can include anything that the school considers will:

- raise the attainment of a child;
- maintain the level of attainment of a child if the school is aware of circumstances that could detract from maintaining that attainment and there are indications that this detraction is imminent;
- narrow the gap in attainment.

The money may be spent on:

- Provision aimed at directly increasing a child's attainment, for example:
 - o One to one tuition;
 - o Small group tuition;
 - o Additional teaching hours to allow key staff to work closely with families on support programmes;
 - o Purchase new resources (where essential in raising attainment).

- extra-curricular activities aimed at improving a child's confidence and self-esteem and subsequently their level of attainment;
- family learning or parenting classes aimed at creating a more effective learning environment at home and subsequently a child's level of attainment;
- supporting attendance and home-school link work initiatives.

All expenditure must be monitored and its effectiveness measured by monitoring the attainment of children who have benefitted from it. Governors will monitor this termly through the Resources Committee, Quality of Education Working Party and Inclusion Governor visits.