

Littlehaven Infant School Pupil Premium Report 2017 - 18

Overview

Pupil Premium is an additional amount of money received by schools that is ring-fenced to be spent on activities that will address underlying inequalities between children eligible for free school meals and their peers. The amount of pupil premium received is based on:

- the number of children who have been and are eligible for free school meals;
- the number of children of service personnel;
- the number of children who have been looked after continuously for six months.

The way in which the money is spent is at the discretion of the school and can include anything that the school considers will:

- raise the attainment of a child;
- narrow the gap in attainment between a child and his/her peers.

Accountability

The Head Teacher and Leadership Team regularly and rigorously monitor, evaluate and review the strategies put into place for Pupil Premium and report to the governing body on its progress and impact.

Littlehaven Infant School's Pupil Premium Allocation for 2017 - 18

We started the year with 12 pupils eligible for Free School Meals or who have been registered for Free School Meals in the past 6 years but over the duration of the year the number dropped to 10.

We have currently received £16440 (includes £600 for two pupils who mother is in the services) Pupil Premium funding for the period 2017-18.

How Pupil Premium was spent during 2017 - 18 to improve attainment and progress for eligible pupils

The school looked carefully at an evaluation of last academic year's Pupil Premium funded activities and the needs of each pupil.

The 2017 - 18 year's allocation was spent on:

- o 1:1 support from designated teacher aimed at improving specific skills or knowledge, contributing to improved progress of children with Speech and Language difficulties
- o 1: 1 and small group support from designated teacher aimed at improving specific skills or knowledge, contributing to improved progress.
- o Funding for Learning Mentors to work with specific children on social skills and self-esteem thereby increasing the children's ability to focus on their learning in class.
- o An inducement for parents to sign up to Pupil Premium as the national 'free school meals' had reduced the numbers of parents signing up to the initiative
- o Resources to support children with Sensory Difficulties
- o School uniform
- o Extra-curricular activities

What impact did the Pupil Premium activities have on pupils' attainment and progress?

Our aim is to target the gap between the pupils that are in receipt of pupil premium and those that are not. We are therefore aiming for 'decreasing' for every subject which shows the gap between the two is closing.

An evaluation at the end of the whole year 2017 - 18 showed:

When comparing PP children to All children impact is seen below. The level of attainment on entry is low compared to the non-disadvantaged children but children make progress over their time at Littlehaven.

EY

Groups	No of pupils	Reading		Writing		Maths		Intervention Reception -School Start -SALT 1-1 -Learning Mentor -Social Skills -Fine motor skills
		Met GLD	Not met GLD	Met GLD	Not met GLD	Met GLD	Not met GLD	
Pupil premium	6	50%	50%	33%	67%	67%	33%	
All pupils	35	83%	17%	72%	28%	83%	17%	

YEAR 1

Groups	No of pupils	Average Progress made (points)	Reading	Writing	Maths	Intervention YEAR 1 -In class writing support -Snap on Maths -Phonics -SALT -Narrative -Learning Mentor -Precision Teaching -Fine motor skills -Social Skills
Pupil premium	4	2	2.3	1.8	2.0	
All pupils	44	2.3	1.9	2.1	2.8	

Comment: Snap on Maths introduced Jan 18 to narrow the gap between PP children and All pupils.

75 % of PP children past the Phonics YR 1 check compared to Non-PP children

YEAR 2

Groups	No of pupils	Average Progress made (points)	Reading	Writing	Maths	Intervention YEAR 2 -Snap on Maths -Better Reading Partners
Pupil premium	1	4.0	7.0	3.0	2.0	
All pupils	30	2.9	2.6	2.9	3.2	

Comment:

Snap on Maths: 1 pupil made accelerated progress (3 stages)

Better Reading Partners: In 6 months 1 child improved her reading age by 1 year and 4 months which is significant progress and she is now 2 months ahead of her age, she also improved her phonics by 1 year which is significant progress and is now 2 months ahead of her age.

KEY

Less than 2 Points
progress

Greater than 4 points
progress

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