

Sports Premium

In April 2013 the government started to provide additional funding to improve provision of physical education (PE) and sport in primary schools. This funding has been jointly allocated by the Departments for Education, Health and Culture, Media and Sport. This funding is set to continue to 2020.

Purpose of Funding

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. The overall objective is to show that their spending has led to a “direct and sustained” improvement in sporting provision.

Northolmes Junior School has decided to use the money to:

- increase pupils' participation in sports and levels of physical activity and fitness including competitive opportunities (inter-school and intra-school)
- increase the range of activities and provide places for pupils on after school sports clubs
- support and engage children who are underachieving in PE through new and additional activities

These objectives are overseen and driven by the employment of a Sports Lead and Sports Coach (£17,653.39)

Northolmes Junior School – Sports Premium planning and evaluation outline 2019/20

Performance indicators (revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement).

1. Teachers will have greater knowledge and expertise in teaching physical education (Key Indicator 3)
2. All children will have involvement in a greater range of activities and competitive opportunities (Key Indicator 5)
3. A range of school sports clubs will be provided (Key Indicator 2 & 4)
4. Children who do not involve themselves in activities or who are underachieving will be targeted to attend additional activities (Key Indicator 1)

Sports Premium used for:	Amount allocated to intervention or action (£)	New or continued activity?	Summary of intervention/action, year groups & pupils involved, timescale	Specific intended How will intervention improve achievement? What will it achieve if successful?	How will activity be monitored, when and by whom? How will success be evidenced?	Actual impact How it made a difference to the PE and sport participation and attainment of the pupils who attract the funding. (As a result of this...) What would you change or improve next time?	Children involved
Teachers will have greater knowledge and expertise in teaching physical education.	Teacher CPD £1,851. PE Conference £500. Activ8 £90.00 (£2441 total)	Continued. Continued. Continued.	University PE specialist, PE coordinator & class teachers work together to plan and deliver high quality PE lessons. FW to oversee quality of teaching and run a structured CPD programme throughout the year. Impact on all teachers & therefore all students across years 3, 4, 5 & 6.	Teaching and Learning of PE will improve. Teacher confidence levels will have increased from unsure/ok to ok/confident. Student lesson outcomes will improve. Engagement in PE overall will increase.	Monitored through lesson observations. FW and SLT. Displaying of work where possible. Sharing of good practise.	Autumn term – gymnastics & dance CPD. Spring term –Problem Solving & springboard CPD (cancelled Covid-19). Staff confidence in gymnastics increased between 25% and 45% after CPD. Staff confidence in dance increased between 35% and 50% after CPD.	All students across years 3, 4, 5 & 6.

			<p>Socially distanced PE resources created and shared with staff for CPD and support in this time. Mindfulness resources were also produced and shared.</p>	<p>It will allow teachers to feel more confident and clear about ways they can deliver PE in a socially distanced and safe manner.</p>	<p>JE through conversations with staff and checking the sessions are utilised.</p>	<p>With the staff turnover this year and a 2 year PE cycle this will need to continue beyond 2020 to become a rolling program.</p> <p>Classes were still able to be outdoor and take part in physical activity and education as often as during 'normal' school conditions (if not more so). Some comments from staff include "my class really enjoyed the football rounders, it was great to still be able to do this sort of lesson with them", "my class keep asking me now to play the dodgeball game over and over again". Unsure of the impact of the mindfulness sessions and don't feel that they were used as well amongst staff – they had lots of their own ideas which were prioritised. Further development of this entwined within the PE curriculum itself would be a better way forward for next year.</p>	<p>All classes across years 3, 4, 5 and 6 have been able to utilise these resources.</p>
<p>All children will have involvement in a greater range of activities and competitive opportunities.</p>	<p>Tournaments / HDC Events £1,315.00</p> <p>Affiliation fee / activity subs. £25.</p> <p>Travel. £228.00</p> <p>(£1568 total)</p>	<p>Continued.</p> <p>Continued.</p>	<p>Work in partnership with other schools in the locality and explore inter-school competitions.</p> <p>Half termly intra-school competitions at the end of a unit when possible.</p> <p>A program of entries spread across the entire year – 23 tournaments entered.</p> <p>Results include – netball A team undefeated, 1st in Amex literacy cup, 1st in swimming, 3rd in badminton / girls football / hockey / new</p>	<p>Increased participation in a greater range of competitive sports in Year 3 to Year 6.</p> <p>A comprehensive selection of games results to share – improving communication with parents therefore strengthening those links.</p> <p>Greater attendance to extra-curricular activities as standards build.</p>	<p>Monitored by an analysis of the club register and competition entrants.</p> <p>FW.</p> <p>Pupil questionnaires / pupil voice based on new experiences and preferences?</p> <p>Emails of entries to Sussex Games from B. Meaney.</p>	<p>A strong % of children have represented the school this year in at least one sporting event. This maintains the high standard set in previous years. Some children still couldn't be convinced to take part, a target for FW & JE.</p> <p>23 played tournaments.</p> <p>Better, more continuous intra-school competitions.</p> <p>Purchasing of new equipment for more 'rare' activities.</p> <p>Introduction of unique activities as part of the PE curriculum – a regular place for them in the yearly plan.</p>	<p>112 students took part in competitive school sport (64%).</p> <p>SEN:10/19 EAL:6/8 PP:15/19 G&T:20/22</p> <p>137 students involved in extra – curricular sports clubs (80%).</p> <p>SEN:14/19 EAL:6/8 PP:13/19 G&T:22/22</p> <p>40 students took part regularly in Virtual Sussex School Games during covid19 (23%) – this included many new</p>

			age curling, 4 th in indoor athletics against the 'big schools' round.			Taster sessions becoming more frequent – new age curling allowing special opportunities for targeted students. Amex Literacy Cup event will be a continued initiative, students with weak literacy skills benefitted hugely from this connection between literacy and football.	activities such as Boccia and golf.
Increase the range of activities and provide places for pupils on after school sports clubs.	£410. PS Basketball visit. £480.00 Equipment Servicing. £38.00 New equipment £294.40 (£1222.40 total)	Continued. New Continued New	Provide a greater range of activities after-school. Monitor take up of clubs (gender, SEN, Pupil Premium, vulnerable, EAL). All students involved throughout the year. Pupils had a fantastic experience with sporting charity events this year, including Sports Relief and Race for Life (virtual event)	Increased participation in healthy sports clubs by offering a wider range of opportunities. Pupils will develop a passion in sports and following a healthy lifestyle. Firm links will be created with local sports clubs, which will impact on pupils and future provision. Great for boosting confidence and moral, feeling good about being active, mental wellbeing enhanced and team camaraderie.	Led by PE specialist who co-ordinates all staff and the Sports Coach. Impact re. after school clubs, will be seen through the pupil questionnaire. Local sports club support inter school competitions. PE coordinator to monitor impact. Success in amounts raised - £192.57 for Sport Relief and £1555.00 For Race for Life. Also numbers of students participating and enjoying the events. Monitored by FW and JE.	16 extracurricular PE clubs are offered, before, at lunch & after school during the course of the year. Following feedback from pupil questionnaire additional clubs offered this year have been Y3/4 badminton, Y3-6 Table Tennis, Y3-6 Yoga, Y3-6 Girls Football. Some students involved and applying themselves from home that wouldn't normally be involved in sporting clubs and fixtures. Both events can be built upon and enhance further to expand participation and target students interested in charity work but perhaps not competitive sport.	88 students involved in a school club of some kind (52%). SEN:8/19 EAL:3/8 PP:7/19 G&T:14/22 137 students involved in sports clubs (80%). SEN:14/19 EAL:6/8 PP:13/19 G&T:22/22 Whole of year 5&6 for Sports Relief. SEN:15/19 EAL:5/8 PP:11/19 G&T:22/22 72 students for Race for Life in school plus many students from home.
Support and engage children who are underachieving in PE	Change for Life. £1,773.	Continued.	Monitor take up of clubs (gender, SEN, Pupil Premium, vulnerable, EAL) .	Improved motivation and attitude of children involved	PE Coordinator - monitor impact via confidence questionnaires		59 targeted students across all year groups involved in C4L (34%).

through new and additional activities.	Teaching materials. £105.38 Sports Crew. £1,975.50 Yoga. (£3853.88 total) Fitness 'One Song Wonders!'	Continued. Continued. New. New.	Target children to attend lunchtime activities run by sports leaders. PE specialist train to deliver school yoga. Lunch times twice a week. Invited students. All home schooled students were sent the videos for their use.	both towards PE and school in general. Children in school will be healthier, fitter and in a good state to learn. The number of children participating in physical activity at lunch time will increase. Children will be able to independently lead Physical games at lunch time. Target groups of wobbly children. And offered as a club. A different way of encouraging students with their families to get up and be active for short bursts in their days at home. Highlighting the importance of activity.	and reviews. FW's case study as evidence of the amazing outcomes of C4L. PE Coordinator - Monitoring the impact of the lunchtime initiative. JE. Questioning of use will need to be discussed upon return. Some students have commented on use of videos.	12 Sports Crew were trained and committed to leading and helping run lunchtime activities. Need to increase participation in the activities so that they become better embedded and more useful. Try different approaches to engage children more frequently. Aiming to get school the average attendance to 7+. Many attendees say they feel more confident and enjoyed the club and its physical / mental benefits. Consider male version of this club for future. Can an idea come from this and be developed within the curriculum once back in school? Perhaps a weekly fitness challenge for mornings? Also, a program where home activity cards are issued weekly to give parents quick and easy ideas?	SEN:13/19 EAL:5/8 PP:13/19 G&T:4/22 109 students were involved regularly in sports crew (62%). SEN:14/19 EAL: 6/8 PP:11/19 G&T:17/22 51 targeted students involved in yoga (29%). SEN:9/19 EAL:2/8 PP:9/19 G&T:4/22 Home schooled students – unsure of the exact impact at the moment.
Since the 2017 to 2018 academic year, there has been an additional condition, requiring schools to publish how	£3000 projected cost (not spent due to Covid19 – will aim to re-	Continued.	At Northolmes children are assessed on entry in Y3 and if they do not meet the requirement, they have swimming	School PE specialist to contact The Pavilions swimming coordinator and discuss how provision	Children are assessed by the swim teachers employed by the Pavilions Leisure Centre.	Sadly, the swimming coaching time was cancelled due to Covid19, during this term we would normally complete the coaching.	7 year 6 students 'unknown' (14%)

<p>many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.</p>	<p><i>allocate next year</i></p> <p>Swimming lesson. £207.50</p> <p>(£207.50 total).</p>		<p>lessons during Y3 & Y4 once a week as part of their PE curriculum. Children who do not meet the required distance at the end of this time will be targeted and offered vouchers to attend week long crash courses to support them to learn to swim.</p>	<p>can be supported by staff that attend with the children.</p>	<p>Evidence of swimming badges / certificates completed.</p> <p>Surveys also sent to parents, more to be chased, this would normally have taken place during summer term.</p>	<p>Other year group data: Year 5 - 18 currently meet standards, 22 unknown. Year 4 – 19 currently meet the standards, 20 unknown. Year 3 – 5 currently meet the standards, 40 unknown.</p> <p>Y6 water safety lessons would normally take place for PSHE in the summer term.</p> <p>Year 4 & 5 students not meeting the standard would have been offered a swimming crash course session for the summer.</p> <p>Further questionnaires need to be sent out to establish current swimming standards across the school.</p>	<p>8 year 6 students ‘no’ (16%)</p> <p>35 year 6 students ‘yes’ (70%)</p>
Total							
Total cost	£9292.78						