

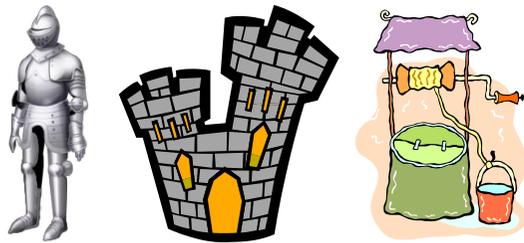
**Understanding the World**  
**(Computing, History and Geography, Science,**  
**Design and Technology and Religious Education)**

This term we will be looking at castles, knights and princesses, including a visit to a real castle.

Some of our activities may include designing and making wells, a drawbridge and even weaponry!

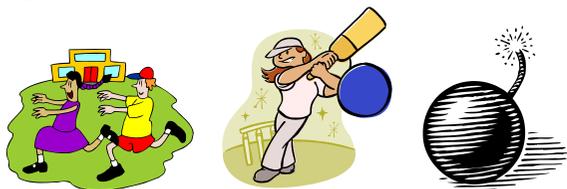
You could explore castles with your child, looking at their different parts, why they were built or how they were defended and attacked!

We will be looking at different materials, especially how suitable they are in terms of their strength, to make protective armour.



**Physical Development**  
**(P.E)**

Teach your child how they can keep healthy through exercising.  
 Find out what happens to the body when they run around, (increased heart rate and breathing)  
 The children will become Play Leaders and organise games in the playground, including Stuck in the Mud, Non-stop cricket and Pass the Bomb. See if your child can explain the games at home!



**Communication & Language and Literacy**  
**(Reading, Writing and Spoken Language)**

We are focusing on Speaking and Listening.  
 Try encouraging your child to ask questions and find out new things about our topic.  
 Talk about the books you read together in detail. Ask and answer questions to help generate a clearer understanding of the text.  
 Encourage your child to look at the person speaking and to use an appropriate volume in their voice. (Not too quiet or too loud!)



Topic Planner – Year 1 and 2  
**Turrets and Tiaras**  
 Autumn Term 2018



**Expressive Arts and Design**  
**(Art and Music)**

In art we will be observational drawing, pattern making and exploring with watercolours and paints.

This term sees the start of our violin lessons for Year 2 with Mrs Leyton. Year 1 will participate in music lessons in the classroom.



**Mathematics**

Confidence in counting is very important for all children. See if they can count to 100 and back, without making errors.

Practice with your child counting forwards and backwards in 1's from **any number**.

e.g. 27, 28, 29, 30, 31  
 43, 42, 41, 40, 39

Next, they will need to be able to count forwards and backwards in 10's.

e.g. 10, 20, 30, 40, 50  
 46, 36, 26, 16, 6

Also **doubles**: particularly 6+6, 7+7, 8+8, 9+9  
 These skills will help your child with all their addition and subtraction this year!

Check that your child knows the days of the week and months of the year.

Can your child recognise all of the different coins we have? Show them 2 or 3 coins. Can they find the total? Try adding more coins together.



**Personal, Social and Emotional Development**  
**(PSHCE)**

Our core values this term will be Respect and Independence.

We will also be working on recognising good manners, from saying "please" and "thank you," to greeting others with "Good morning."

Using a knife and fork to eat will also be covered, along with good eating manners.



This term we will be focusing on our Littlehaven Infant School Core Values of 'Independence' and 'Respect'. These will be shared with the children and displayed around school. At playtimes, the children in Year 2 will become Play Leaders, helping to make break time safe and fun. For the rest of the term we will be learning about castles. This will include knights, princesses, traditional fairytales, weapons and armour, and possibly dragons!

#### **Stimulus & Events**

Play Leader Training  
Making up and teaching playtime games  
Harvest Festival  
Visit to Hever Castle  
Sharing stories with children in Reception  
A class swap Fairy Tale day  
Learning medieval games  
A medieval banquet

#### **Please help by .....**

- Talking with your child about how to share and play together.
- Encourage your child to think about the feelings of others in different situations.
- Reading together and learning new vocabulary, talking about what you have read.
- Make up, and then tell, stories involving castles, knights, princesses and dragons, adding describing words wherever possible.
- Counting forwards and backwards from different numbers.
- Asking your child questions about what they have been learning at school (although some children may not want to say!)

#### **Take Away Task**

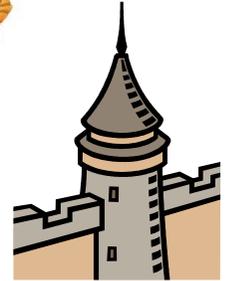
To encourage the children to talk about what they are doing and to extend their work at school we would like the children to do a task at home if they wish. This is not compulsory but we would encourage as many people as possible to participate, especially as the children love sharing their work and we would like to use the work as part of our medieval feast celebrations.

We would like the children to design and make a family Coat of Arms. This could be made using some of the following:

- card, including cereal packets
- material, with sewn or stuck on panels
- felt tips or paint
- family photographs or drawings

Decide together what best represents your family and have fun!

**Please bring the completed Coat of Arms into school on Monday  
3<sup>rd</sup> December 2018, ready for our Banquet the following day!**



# Turrets and Tiaras

Year 1 and 2  
Autumn 2018

