

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

July 2023



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

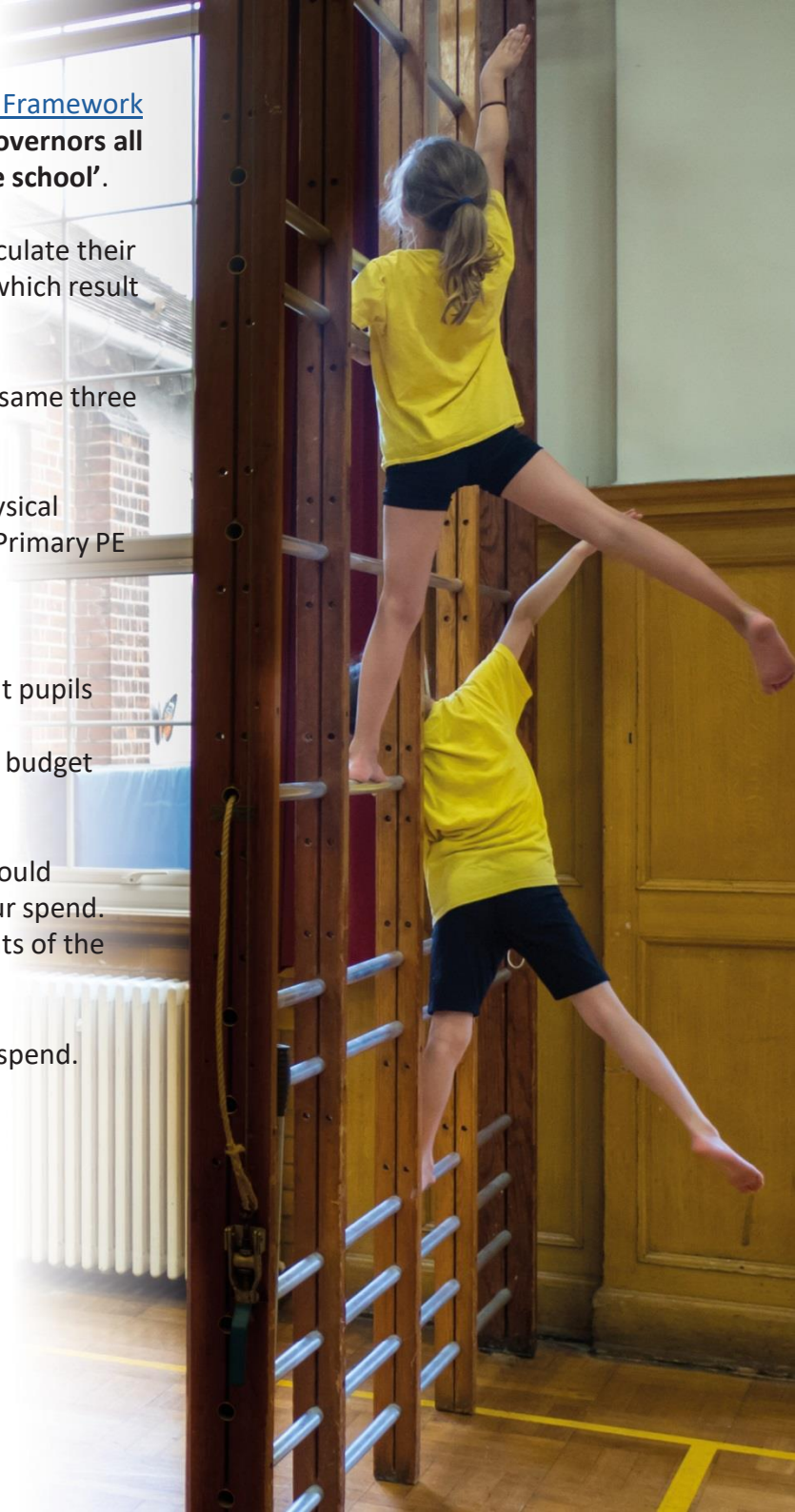
To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.



Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New playground equipment for whole school • Football sessions with professional coach • New clubs introduced • Sports fixtures almost weekly in a range of sports and all children having opportunity to take part • Chance to Shine cricket sessions for upper school for 6 weeks and taster sessions for lower school 	<ul style="list-style-type: none"> • Sports club opportunities for all children • Development of skill focused curriculum • To develop the assessment of different curriculum areas to show progress of skills based curriculum

Did you carry forward an underspend from 2021-22 academic year into the current academic year? YES

Delete as applicable

Total amount carried forward from 2021/2022 £25 000

+ Total amount for this academic year 2022/2023 £17 500

= Total to be spent by 31st July 2023 £42,500

Total Spend for this academic year 2022 / 2023 £24 443.80

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	69%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – Additional catch-up lessons held in summer term for Year 5&6 children who had not met the 25m standard at the end of their swimming lessons in Year 3 & 4. Total cost = £1,548.40</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2022/23		Total fund allocated: £1,200		Date Updated: 18.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					3%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Increase activity levels among all pupils and their families in order to establish a positive link between healthy active lifestyles and mental well-being.	Active Play - Re-establishing active play time through a strategic approach, new improved equipment and planned timetable for the week. Home Movers Bags – initiative rolled out last year to continue where each week a different student from each class takes home the bag and records how they use the bag at home with the family.	£ £1,100 new active playtime equipment and resources. £0	House Captains regularly organising active play equipment, mid-day staff find this useful and helpful. Children are active during at least 45 minutes of play (and lunch) and can now easily access a greater range of play/sport equipment. Adults report more children are active at playtimes and there are less friendship issues as well. All children and families will have the access and opportunity to experiment using different sports equipment allowing the whole family to engage in an active lifestyle.	New equipment kept safely and children informed how to use properly and respectfully to make sure it lasts. Staff and mid-day supervisors in for assembly to also hear expectations and how to properly use equipment. Parents and children informed about the initiative and how to use the bags properly. House captains to check equipment each week and inform where anything missing.	

Academic Year: 2022/23		Total fund allocated: £100		Date Updated: 18.7.23	
Key indicator 2: The profile of PE being raised across the school					Percentage of total allocation:
					1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Raising the profile of PE by educating pupils in the importance of physical activity and healthy lifestyles, encouraging staff to share common enjoyment in PE, and ensuring a robust method of celebrating successes.	Continuing to apply and build upon current sports Colours System and handing out of certificates and badges half termly.	£50 New badges.	Pupils enjoy receiving rewards for PE, certificates and badges. The number of students awarded badges this academic year = 49, number of students awarded stickers this year = 344. Parents have shown an interest in the system and students have been vocally more interested in attending more clubs to boost their stickers.		No modifications, just continue to implement, keep students access to the certificates open and continue to encourage them to take part in sport and celebrate their participation.
	Sports board of children who have participated in a fixture on display.	£0	Children who have taken part will be celebrated and others will be inspired to take part themselves to appear on the board.		To have the maximum number of children on the board celebrating everyone taking part.

Academic Year: 2022/23	Total fund allocated: £14,500	Date Updated: 18.7.23
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Development of the school grounds allowing a wider range of activities to be offered at playtimes.				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching staff will be able to teach lessons more effectively and with greater confidence, allowing them scope for greater depth and inquiry into the subject.	Teachers increased confidence in the delivery of PE, to include knowledge / skills / understanding / vocabulary, through CPD Opportunities and planning given to them with key vocabulary and skills to be taught.	£0	Staff confidence is increased in many areas, gaps in PE knowledge identified through personal conversations. PE lead talks regularly with staff one to one to check understanding and confidence levels. Cricket and Football CPD took place - 6 teachers attended.	Continual conversations with staff to check in on confidence and CPD need. Search for and put in place CPD opportunities responding to areas of need identified.
Area outside Edison classroom to be levelled, grassed/AstroTurf to be laid for new table tennis area.	Staff instructed how to use equipment alongside pupils. Rota for each year group to have access provided along with needed equipment.	£14,500	Children to have access to different equipment at playtimes encouraging being active, improving well-being and behaviour in the classroom.	Continual conversation between staff and mid-day supervisors if expectations need reminding or more balls/bats needed.

Academic Year: 2022/23	Total fund allocated: £8600	Date Updated: 18.7.23
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Key indicator 4: A broad experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maximum number of children participating and being involved in extracurricular clubs, to include a greater range of activities to cater for all.	<p>Diverse and alternative Extracurricular Program delivered throughout the entire year to include mass participation, targeted extracurricular club approach for selected students through specific invitation to events. To also include a selection of unique one-off opportunities for workshops, sports sessions and Sports Day.</p> <p>Continuing to follow the Updated Curriculum through the cycle with investment in some new equipment and resources to enable access to a wider range of sporting experiences – sport specific learning. To include access to swimming lessons at the local pool to catch up for Covid-19 missed learning.</p> <p>In summer term all children will have the opportunity to take part in sports club free of charge to encourage all children taking part in extra-curricular activities.</p>	<p>£935</p> <p>1,548.40</p> <p>£6000 – not spent yet</p>	<p>Contact with various coaches to deliver program as sent out on parent mail, registers collected, all year groups involved. Attendance to clubs this year as follows: Year 3 = 19/39 attending. Year 4 = 20/38 attending. Year 5 = 18/34 attending. Year 6 = 20/45 attending.</p> <p>Pupils have completed new activities in the cycle through their curriculum. An emphasis on ALL Year 4 students completing swimming and catch-up swimming in the summer term for any Year 5/6 children who cannot yet swim 25m along with beginning swimming for Year 3.</p> <p>This will put them outside of the comfort zone and allow them to try something they may not have done before whilst moving their bodies outside of school time.</p>	<p>Select and deliver exciting and extensive extracurricular program with external coaches.</p> <p>Continue to respond to contact regarding local opportunities, producing adverts and flyers to promote, continue with expected swimming requirements focusing on those unable to meet the swimming standards.</p> <p>Carried forward to next academic year due to change of Sports Lead mid-year.</p>

Academic Year: 2022/23	Total fund allocated: £7000	Date Updated: 18.7.23
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entering a variety of inter schools and intra schools competitions, with equal emphasis on participation and competition, in a diverse range of sports throughout the year.	<p>Promoting and inviting all pupils to attend as many after <u>School Competitive Events</u> as possible, to include some key alternative competitions for targeted students.</p> <p>Liaising and <u>Remaining Connected</u> to HDC through the Horsham Sports Services and Active Sussex for continuous entry options.</p> <p>Sports board of children who have participated in a fixture on display.</p>	£6500	<p>Refer to parent mail system and registers for full amounts of tournaments entered and students involved. 158 students involved in 28 competitions across the school / local area schools.</p> <p>Children who have taken part will be celebrated and others will be inspired to take part themselves to appear on the board.</p>	<p>Continue to build on successes this year in local schools events and enter a wide range of sports allowing all abilities to have equal opportunity.</p> <p>Re-focus on gaming Active PE Award next year.</p> <p>To have the maximum number of children on the board celebrating everyone taking part.</p>

Signed off by	
Head Teacher:	K Saunderson
Date:	20.7.23
Subject Leader:	K Saunderson
Date:	20.7.23

Governor:	H Oakley
Date:	20.7.23