

Ensure the number of children achieving met and greater depth in Reading, Writing and Maths is at least in line with national

1. Raise standards in Reading, Writing and Maths (particularly for mid attainers) through differentiated high quality learning opportunities and challenge.
2. Continue the 'Better Reading Partners' scheme to continue to target individual children who are not making the expected progress in reading.
3. Improve the attainment of boys writing through the review of texts and opportunities to write ensuring there is a planned 'boy friendly' focus which engages all pupils.
4. Improve the teaching of phonics through the implementation of the phonic programme, 'Song of Sounds'.
5. Embed our handwriting programme and spelling schemes of work to ensure children are reaching and exceeding the expected standards.
6. To provide a greater range of extension and deepening activities to ensure the most able have evidence of "exceeding expectations" across the curriculum.



Northolmes Junior School Improvement Plan Overview 2017/18

To embed assessment and feedback and marking systems

1. To ensure that effective, consistent and rigorous marking systems impact on the progress of **all groups of pupils including disadvantaged and lower, middle and higher attaining pupils.**
2. Ensure the effective tracking and targeting of every child through the use of a new whole school tracking system, Target Tracker.
3. Ensure staff have 'ownership' of their data and use this to target and challenge pupils.
4. Develop pupil conferencing with a focus on self-assessment, targets and next steps
5. To train new staff in the use of 'Structured conversations' and swot analysis to target pupils at risk of underachievement.

To further develop and enrich the wider curriculum

1. Ensure Reading, Writing and Maths skills are embedded across other subjects.
2. To evaluate the current curriculum for impact on progress and interest levels and adapt as necessary.
3. Continue to develop children and parent's knowledge of how to keep safe online through training and promoting taking responsibility.
4. Ensure 'Homework' is planned to consolidate learning, deepen understanding and prepare pupils for work to come.
5. To implement and develop a mental health teaching programme which will improve the health and well-being of both pupils and staff.
6. Implement the new role of a parent support teacher who supports vulnerable parents and parents of children at risk of underachieving or exclusion.

Enable new to the role or school leaders to successfully impact on school improvement and raising standards

1. Ensure induction process enables staff to understand systems and processes and contribute to school improvement
2. Develop and support new subject leaders ensuring they are able to lead their subject effectively and raise standards.
3. Subject leaders, SLT and Governing body continue to monitor effective implementation of programmes
4. Continue to develop the leadership of the Greenfield's Federation, strengthening partnership work and improving outcomes for every child.
5. To contribute to the development of the locality hub as a soft Federation; working together to improve the life chances of every child.